



**EDUCATION ADVISORY BOARD  
AGENDA  
Tuesday, February 20, 2018  
6:30 PM  
City Hall - Council Chambers  
201 Westward Drive – Miami Springs**

\*\*\*\*\*

**Dr. Aileen Vega, Chair  
Dr. Ilia Molina, Vice Chair  
Constantino Hernandez  
Dan Bradley  
Tanya Fuentes**

\*\*\*\*\*

1. Call to Order & Roll Call
2. Approval of the Minutes: October 17, 2017
3. Education Compact
  - a. School Reports
    1. Update on school testing, programs, enrollment status, student(s) recognitions, and school data etc.
    2. Updates on current Teacher quality & retention
    3. Business partnerships; private sector support of schools
    4. Pursuit/status of collaborative grants to support academic needs
    5. External experiential activities for students
  - b. Parental Involvement
    1. PTA reports
4. M-DCPS District Update
  - a. Report From School District
5. EAB Supported Student Initiatives Review
6. Preparation of the next meeting date and agenda items
7. Adjournment



## **CITY OF MIAMI SPRINGS, FLORIDA**

The **Miami Springs Education Advisory Board** met at 6:00 p.m., on Tuesday, October 17, 2017 in the City Hall Council Chambers.

The meeting was called to order at 6:02 p.m.

### **1) Call to Order/Roll Call**

The following were present:

Aileen Vega  
Constantino Hernandez  
Tanya Fuentes  
Dr. Ilia Molina  
Dan Bradley

Absent:

Also Present:

Council Liaison  
Board Secretary Alyss Perez  
Board Liaison Eva Regueira

### **2) Approval of Minutes: November 15, 2016**

Discussion ensued regarding approval of the previous meeting minutes.

Board member Hernandez instructed Board secretary Perez to change spelling of the word principle to Principal.

**Board member Hernandez moved to approve the minutes of the November 15, 2016 meeting as amended and Board member Fuentes seconded the motion, which carried unanimously on voice vote.**

Board member Molina acted as Chairperson for this meeting. Board member Molina asked if any Board member would volunteer to become Chairperson.

**Board member Hernandez moved to nominate Board member Vega as Chairperson of the Board and Board member Bradley seconded the motion, which carried unanimously on voice vote.**

Board member Molina asked if any Board member would volunteer to become Vice Chairperson.

**Board member Hernandez moved to nominate Board member Molina as Vice Chairperson of the Board and Board member Fuentes seconded the motion, which carried unanimously on voice vote.**

#### **2) Education Compact:**

1. **School Reports**
  - a. **Update on school testing, programs, enrollment status, student(s) recognitions, and school data etc.**
  - b. **Updates on current Teacher quality and retention**
  - c. **Business partnerships; private sector support of schools**
  - d. **Pursuit/status of collaborative grants to support academic needs**
  - e. **External experiential activities for students**
2. **Parental Involvement**
  - a. **PTA reports**

Principal Ed Smith of Miami Springs Senior High School reported for the public schools located in Miami Springs.

**Springview Elementary:**

- ∅ iReady API has been completed and data chats have taken place
- ∅ ELA District Writing Assessment will be administered to Grades 4 and 5 students on Oct 24, 2017
- ∅ Springview will hold the Hispanic Heritage show on Oct 18, 2017
- ∅ Springview Elementary will have its annual Haunted House on Oct 25th, at 6 p.m. On the same day, PTA will host a Pumpkin Carving with Dad, at 8:45 a.m.
- ∅ Halloween Parade for Grades PreK, K and 1<sup>st</sup> Grade will be held on Oct 31, 2017
- ∅ GOB Project is ongoing.

**Miami Springs Elementary:**

- ∅ MSE Students will celebrate Hispanic Heritage Month by decorating their classroom doors with a focus on a famous Hispanic individual
- ∅ MSE is hosting an Animatronics Museum where a student from each class dresses up and portrays the historical facts and contributions of an individual's life
- ∅ Current enrollment is 376 students
- ∅ Differentiated instruction in reading was conducted on October 2, 2017 to assist teachers from moving from whole group to more individualized instruction to ensure student success
- ∅ MSE has completed FLKRS, i-Ready baseline tests in reading and mathematics, science baseline tests and topic assessment tests. All new students have been tested for ESOL
- ∅ MSE has been able to maintain quality teachers. Highly qualified percentage is 99%
- ∅ Local business partnerships include Pollo Tropical, Carolina House, Christ Fellowship and independently owned companies
- ∅ MSE PTA is selling Halloween Grams as fundraisers and is hosting a Halloween Dance on October 26<sup>th</sup> and annual Halloween parade on October 31, 2017 at 9 am

**Miami Springs Middle School:**

- ∅ iReady diagnostic has been completed
- ∅ Mathematics Topic Assessments are ongoing
- ∅ Civics mini-assessments are being completed after each benchmark
- ∅ iPrep Math program is working at capacity (200 students)

- ∅ Cambridge Academy is being implemented throughout all grade levels with an increased number of students (200 total)
- ∅ MSMS Bronze level STEM has been designated for the second year in a row
- ∅ MSMS was recognized as a RAMP- Recognize ASCA Model Program school at the October 11, 2017 school board meeting
- ∅ The mentoring program is continuing- "MSMS Ambassadors" are 7th and 8th grade students participating in various workshops and implementing what they have learned through mentoring 6th grade students
- ∅ All students in 7th grade Civics, 6th grade U.S. History, 8th grade U.S. History are using tablets for daily instruction
- ∅ All classes have scheduled lab time in order to utilize technology components of the curriculum
- ∅ Open house was held on October 3, 2017
- ∅ All sports are being offered as extracurricular activities
- ∅ Language Arts, Civics, and Mathematics teachers participated in Data Chats with MSMS administration
- ∅ 6<sup>th</sup> grade U.S. History students are participating in the Global Scholars program
- ∅ 7<sup>th</sup> grade students are participating in the new Law Academy Class
- ∅ All County Music provided instrument fittings at Miami Springs Middle on August 28, 2017
- ∅ Middle School Enrichment Grant will provide funds for students to receive before and after school tutoring
- ∅ Best Buddies will have a chapter at Miami Springs Middle School in which all students will be able to participate
- ∅ MSMS enrollment is at 992 total. 309 in grade 6, 334 in grade 7, 349 in grade 8
- ∅ Before and after school tutoring in Math, Civics, and Science will begin on October 30, 2017
- ∅ There are 51 instructional staff members
- ∅ PTSA general meeting was held on October 16, 2017
- ∅ EESAC meeting are held monthly
- ∅ First Title 1 meeting was held on October 3, 2017. The next meeting will be held November 16, 2017

### **Miami Springs Senior High School**

- ∅ New Assistant Principal Dr. Maggie Rodriguez
- ∅ Open house was held September 26, 2017
- ∅ EESAC meeting is on October 19, 2017
- ∅ Cambridge AP courses are being offered this academic year
- ∅ MSSH increased by 29 points, moving closer to a B grade
- ∅ Dual enrollment courses are being offered though MDC
- ∅ Students from Puerto Rico affected from Hurricane Irma are being received (8-10)
- ∅ 5<sup>th</sup> Annual Spooky Springs even on October 26, 2017 at 6 pm
- ∅ Sports in progress: Girls volleyball, football, swimming, bowling, and cross country
- ∅ 32 active clubs, including the addition of a botany club
- ∅ College road trip is on November 15-17, 2017
- ∅ MSSH current enrollment is 1,624

Board member Molina asked for the change in number of student enrollment from the prior academic year.

Principal Smith reported:

- ∅ Springview Elementary – maintained enrollment
- ∅ Miami Springs Elementary- decrease of 50 students
- ∅ Miami Springs Middle – decrease of 100 students
- ∅ Miami Springs Senior High – increase of 20 students

Board member Molina asked if there are any open positions posted.

Principal Smith reported:

- ∅ Springview Elementary – no openings
- ∅ Miami Springs Elementary- no openings
- ∅ Miami Springs Middle – no openings
- ∅ Miami Springs Senior High – no openings

Board member Molina asked if there are any additional Choice program options offered during open enrollment not previously mentioned.

Principal Smith reported:

- ∅ Springview Elementary – Cambridge
- ∅ Miami Springs Elementary- none
- ∅ Miami Springs Middle – Cambridge, STEM
- ∅ Miami Springs Senior High – Academy of hospitality and tourism (in house)

Board member Fuentes asked Principal Smith what are some potential reasons for decreased enrollment. Principal Smith informed that charter school enrollment increased while public school decreased.

Board member Vega asked Principal Smith what are the different avenues of promoting local school programs, magnet fairs, and events to the community. Principal Smith responded that the information is posted on each school's website and school Board member Castillo highlights school events as well as on Twitter, Facebook and the local River Cities Gazette. Board member Molina requested to have the showcase flyer sent from M-DCPS Director Regueira to the Board along with the City contact for promoting and events. Board secretary Perez informed the Board of Professional Services Specialist, Ana Hume and will send the Board contact information and the requested information once received from Ms. Regueira.

#### **4) M-DCPS District Update**

##### **a. Report From School District**

Eva Regueira, Director of Intergovernmental Affairs and Grants Administration at Miami-Dade County Public Schools reported the proposed 2018 State and Federal Priority Legislative Programs.

**Funding:**

Increase the State's investment in K-12 education by increasing the Base Student Allocation (BSA) by five percent annually to allow school districts to enhance teacher salaries. Ensure that any changes to the District Cost Differential take into account cost differences integral to educational institutions' operations reflecting such costs as average teacher salaries, health insurance for employees, property insurance per FTE, housing and transportation costs per FTE.

**Governance:**

Oppose legislation that subverts district governance of constitutionally elected local school boards and elected or appointed superintendents.

**Capital Funding:**

Modify F.S. to make it permissible but not required for school districts to share its Local Discretionary Capital Outlay levy revenue from traditional public schools to charter schools. Allocate capital funding based on physical plant/capacity need and not on a per student allocation.

**Hurricane Preparedness/Recovery:**

Extend/delay of the FTE survey scheduled for the week of October 9, 2017, to account for students arriving afterwards. Extend the testing window period for statewide assessments to maximize instructional time for students having lost school days due to Hurricane Irma. Recommend some accommodations related to the accountability system, due to the loss of instructional days/minutes and the acceptance of students from Puerto Rico and Texas.

Ms. Regueira informed the Board that many cities, towns, and villages' education advisory boards make a recommendation to their commission or council to pass a resolution supporting which ever pieces of the legislative plat form that they may wish to support. Ms. Regueira added that this is a big help when they go to speak on the proposed pieces of legislation, they can show how many municipalities are in favor of these proposals.

Board member Molina asked the Board to propose a recommendation of support and request the 2018 legislative priorities handout materials. Board member Vega asked Board member Molina what the process would be as Chairperson. Board member Molina instructed Board member Vega to write out a recommendation on behalf of the Board. Ms. Regueira also offered to meet with City Manager and Council to present and explain the priority initiatives.

**5) EAB Supported Student Initiatives**

Board member Molina stated that there are no updates on any new EAB supported student initiatives however, that the Board needs to review initiatives matrix and compact to determine our school needs for EAB support.

**6) Unfinished Business**  
**a. Review schedule for EAB meetings for this academic year**

Discussion ensued regarding when the next EAB meeting will be held.

**Board member Fuentes moved for the EAB to meet on a quarterly basis and decide on a schedule at their next meeting date, Board member Vega seconded the motion, which carried unanimously on voice vote.**

**7) Suggestions for next Agenda**

Discussion ensued regarding suggestions for the next meeting. Board member Molina requested that the schools compose a short list of support initiatives needed from the EAB.

**Board member Fuentes moved to add review of EAB initiatives on the agenda for next meeting and Board member Vega seconded the motion, which carried unanimously on voice vote.**

**8) Adjourn**

**There was no further business to discuss and the meeting adjourned at 7:31 p.m.**

Respectfully submitted:

\_\_\_\_\_  
Alyss Perez, Board Secretary

Adopted by the Board on  
this \_\_\_\_\_ day of \_\_\_\_\_, 201\_\_.

\_\_\_\_\_  
Dr. Aileen Vega, Chairperson

Words ~~stricken through~~ have been deleted. Underscored words represent changes. All other words remain unchanged.

\*\*\*\*\*  
The comments, discussions, recommendations and proposed actions of City Citizen Advisory Boards do not constitute the policy, position, or prospective action of the City, which may only be established and authorized by an appropriate vote or other action of the City Council.  
\*\*\*\*\*

## Miami Springs Feeder Pattern – EAB Assistance with Enhancements

*Sally Hutchings, Principal, Miami Springs Elementary*  
*Catalina Flor, Principal, Springview Elementary*  
*Kimberly F. Emmanuel, Principal, Miami Springs Middle*  
*Edward Smith, Principal, Miami Springs Senior High*

As per the request of the Educational Advisory board of Miami Springs, the feeder pattern principals met and discussed ideas and suggestions to assist the schools in the area with enhancements to increase student achievement and solidify our learning community.

- **Beautification** – Research has shown that students, staff, and the community thrive when they are in an aesthetically positive environment. Our collaboration to provide our students and community with a positive learning environment will enrich the learning achievements of our students and build a sense of pride for the entire Miami Springs Community.
  - We would like to **work collaboratively with the local experts, public works department and community garden club to assist our schools with lawn maintenance, tree/plant selection /removal and gardening.**
  - In addition, we are requesting **financial assistance to purchase a High Powered Hot Water Pressure Cleaner** that we could share as a feeder pattern in an effort to maintain an optimum level of cleanliness in our buildings.
  
- **Curriculum Support** – Student achievement is foremost important to our learning communities therefore, we are requesting assistance in developing our student’s mathematics and scientific skills by helping to create and support after care program enrichment classes at the elementary schools as well as to help enhance the programs already in place in the Middle and High School. Assistance to attain this goal suggestions are as follows but are not limited to the recommendations listed:
  - **Volunteers for tutoring**
  - **Funding (materials, tutors) Robotics program**
  - **Partnerships with local colleges/universities**
  - **Internships with City of Miami Springs Engineers**
  - **Career Day Presentations**
  - **Funding / Partnerships for Field Trips**
  
- **Building Relationships** - Fostering relationships within the community is key in attaining academic achievement. The Miami Springs community has several entities that can assist with a variety of augmentations for our students and schools therefore, **we ask that the EAB serve as a vehicle to create and maintain relationships with the following entities:**
  - **Rotary Club of Hialeah-Miami Springs**
  - **Local Commerce board**
  - **The Gazette**
  - **Law Enforcement**
  - **Public Works**

By building these relationships we may be able to garnish funds or have fundraisers that will enhance our school budgets and help provide incentives for our students and staff members for their efforts and dedication. As well as assist with existing programs and the implementation of new programs at the school sites. The proposed collaboration would also open the lines of communication and forge partnerships that would directly impact our student’s academic achievement.



# Municipal School Information Request Form



## General School Information

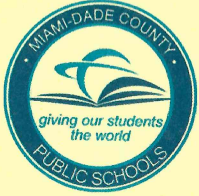
School Name	Springview Elementary School
Address	1122 Bluebird Avenue, Miami Springs, Florida 33166
Phone	(305)885-6466
Grades Served	Pre-K – 5 <sup>th</sup> Grade
Website	<a href="http://svelem.dadeschools.net/">http://svelem.dadeschools.net/</a>
Social Media (Twitter, Facebook, Instagram, etc.)	Twitter@SpringviewElem
Link to Download School App	See attached
Principal	Catalina Flor
Assistant Principal(s)	Irene Gomez-Lugo
Total Enrollment	425 (including Pre-K)

## Parent Teacher Student Association

President	Shelley Marlowe
Email	<a href="mailto:shelleymarlowe@gmail.com">shelleymarlowe@gmail.com</a>
Website	
Social Media (Twitter, Facebook, Instagram, etc.)	PTA Facebook, Twitter

## Notable Highlights *(please list)*

<ul style="list-style-type: none"><li>• See flyer attached</li></ul>
--



# SPRINGVIEW ELEMENTARY SCHOOL

1122 Blue Bird Avenue, Miami Springs, FL 33166 (305) 885-6466

Serving the Miami Springs Community since 1956

We are excited to offer a quality Elementary Program featuring the following:

- Full- Time Gifted Program in Grades 1-5
- SPED and ELL curriculum
- Early Childhood education offering Pre-k ESE and VPK
- Interactive Promethean or Smart Board technology in all classrooms
- After School Care program operated by AFTER-SCHOOL All-Stars
- Full Implementation of iReady Reading, iReady Math and Reflex Math
- Biso Program
- Accelerated Reader (A/R) Program
- Working with Cambridge International Examinations - A Global Partnership for Academic Excellence in our neighborhood
- Differentiated instruction in all classrooms to address students' individual needs
- Highly Qualified Teachers
- Future Educators of America (FEA)
- Tutoring and FSA preparation from January through March (Tittle III)
- Mandatory School Uniforms

***School of Academic  
Excellence!***

***"A" School  
Designation***



Registration is now open for new students  
If you have any questions, please call (305) 885-6466

## Home of the Falcons!

## Municipal School Information Request Form



<b>General School Information</b> School Name	Miami Springs Elementary
<b>Address</b>	51 Park Street, Miami Springs, Florida 33166
<b>Phone</b>	305-888-4558
<b>Grades Served</b>	Pre-K – 5 <sup>th</sup> grade
<b>Website</b>	mse.dadeschools.net
<b>Social Media (Twitter, Facebook, Instagram, etc.)</b>	@MiaSpringsElem
<b>Link to Download School App</b>	N/A
<b>Principal</b>	Sally M. Hutchings
<b>Assistant Principal(s)</b>	Naomi P. Simon
<b>Total Enrollment</b>	382

### Parent Teacher Student Association

<b>President</b>	Amanda Tapanes
<b>Email</b>	<a href="mailto:msepta@hotmail.com">msepta@hotmail.com</a>
<b>Website</b>	N/A
<b>Social Media (Twitter, Facebook, Instagram, etc.)</b>	N/A

### Notable Highlights *(please list)*

- |   |
|---|
| <ul style="list-style-type: none"> <li>• <b>Miami Music Project</b></li> <li>• <b>Music and the Brain Program</b></li> <li>• <b>Before and After School Care Program</b></li> <li>• <b>Recycling Program (Going Green)</b></li> <li>• <b>Vex Robotics Team</b></li> <li>• <b>Accelerated Reader Program</b></li> <li>• <b>Extended Foreign Language Program</b></li> <li>• <b>Kids and the Power of Work (KAPOW)</b></li> <li>• <b>Cambridge Primary School</b></li> <li>• <b>English Language Learners Tutoring Grant</b></li> <li>• <b>Partnerships with Christ Fellowship, Carolina House, COSTCO, Papa John's, Milam's Market</b></li> <li>• <b>Student representatives in the Superintendent's Honors Choir</b></li> <li>• <b>Winners in the Annual Countywide Art Show and Art Exhibit at Ocean Bank</b></li> </ul> |
|---|





#synergy2017

# Miami Springs Elementary School



Magic happened when we received...

## Music and the Brain

**Introduce:** *Music and the Brain* was a grant introduced in grades first through fifth during the 2016-2017 school year.



**Monitor:** *Music and the Brain* was monitored by school administration, Central Region, District, and the Music and the Brain Development Corporation.



**Model:** *Music and the Brain* is a rigorous music education program that was successfully introduced to all key stakeholders including staff, students, parents, Central Region, District.



**Music and the Brain provides real-time data on the progress of individual students in the area of fine arts.**

**Impact:** *Music and the Brain* improves literacy skills resulting in improved reading, mathematics, creativity, self-expression and self-esteem.



**Evaluate:** *Music and the Brain* enabled the school to receive fifteen keyboards, theory papers, piano books, audio and video recordings thus resulting in a 10% increase in student enrollment in the after-care keyboard, strings, and chorus opportunities.



Sally M. Hutchings: 305-888-4558 [sallyh@dadeschools.net](mailto:sallyh@dadeschools.net)

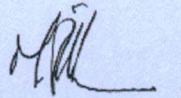


This is to certify that

**MIAMI SPRINGS ELEMENTARY SCHOOL**

has registered as a

**Cambridge Primary School**



**Michael O'Sullivan CMG**  
**Chief Executive**  
Cambridge International Examinations

REGISTERED SCHOOL UX021

ISSUED ON 17 JUNE 2014



## Miami Springs Elementary is Going Green!

---

- What: A Clothing and Textile Bin
- Where: Esplanade Drive
- When: Year-round
- Donations Needed: Clothing, shoes, purses, belts, fabrics, textiles, etc.
- Why: GGCR will donate \$.10 a pound back to the school



## Miami Springs Elementary is Going Green!

---

- What: A Clothing and Textile Bin
- Where: Esplanade Drive
- When: Year-round
- Donations Needed: Clothing, shoes, purses, belts, fabrics, textiles, etc.
- Why: GGCR will donate \$.10 a pound back to the school



# Miami Springs Elementary School Before & After School Care

**BEST PRICES IN TOWN**

## Before Care

6:30am to 8:20am Daily

- \* Supervised Morning Care
- \* Free Breakfast Daily
- \* Morning Activities

If you have any question(s) feel free to contact our staff at:

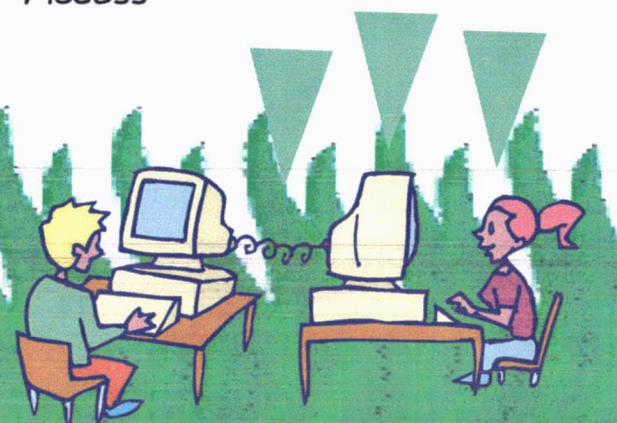
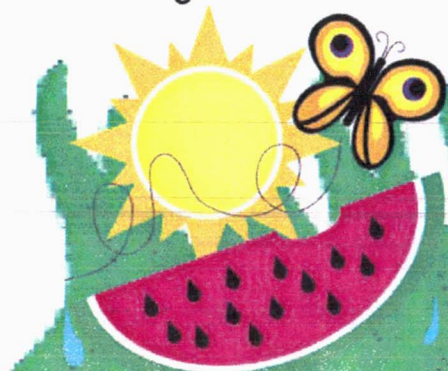
Phone: 305-888-4558 or  
305-885-0729

51 Park Street  
Miami Springs, FL 33166

## After Care

1:50pm to 6:00pm Daily

- \* Supervised After School Care
- \* Homework Help
- \* Free Snack Daily
- \* Outdoor & Indoor Structured Play
- \* Special Wednesday Activities
- \* Computer Access





**NEW**



COMPOSING BETTER LIVES

# MIAMI MUSIC PROJECT IS NOW IN MIAMI SPRINGS

## AFTER SCHOOL

**INTENSIVE, TUITION-FREE MUSIC EDUCATION FOR UNDERSERVED YOUTH**

LIVE PERFORMANCES | ORCHESTRAL ENSEMBLES | CHOIRS



**ENROLLMENT OPEN NOW LIMITED SPACES**

**INSTRUMENTS:**

VIOLIN | VIOLA | CELLO | DOUBLE BASS | FLUTE | OBOE | CLARINET | VOICE

**LEVEL:**

BEGINNERS WITH LITTLE OR NO MUSICAL EXPERIENCE

LIVE PERFORMANCE OPPORTUNITIES AVAILABLE ALL YEAR FOR EVERY STUDENT

**FREE FOR THOSE WITH FREE/REDUCED LUNCH OR \$250 REGISTRATION FEE**

**LOCATION: MIAMI SPRINGS ELEMENTARY**  
51 PARK ST, MIAMI SPRINGS, FL 33166

**PROGRAM BEGINS: SEPTEMBER 6**

**SCHEDULE: MONDAYS | WEDNESDAYS | FRIDAYS**  
6PM-8PM

FOR MORE INFO VISIT : [WWW.MIAMIMUSICPROJECT.ORG](http://WWW.MIAMIMUSICPROJECT.ORG) | EMAIL : [INFO@MIAMIMUSICPROJECT.ORG](mailto:INFO@MIAMIMUSICPROJECT.ORG) | CALL : 786-422-5221





# DIVISION OF STUDENT/CAREER SERVICES

Miami-Dade County Public Schools

STUDENT SERVICES HOME

ALL PROGRAMS

FORMS

SWITCHBOARD OF MIAMI

## THE HEART OF EDUCATION

## KAPOW Program

### School-To-Career Initiatives

Pre-K and K

Elementary

Middle School

Senior High

School-To-Career District Plan

KAPOW is a national network of business/elementary school partnerships which connects students to the world of work through professionally designed lessons taught by business volunteers in the classroom and through visits by children to the worksite.

### KAPOW'S Goals

#### For Students:

- To expose students to a wide variety of jobs
- To teach students employability skills.
- To help students make connections between the world of school and the world of work.
- To motivate students through "hands-on" or experiential activities.

#### For Teachers:

- To provide professional development opportunities through training, using the KAPOW curriculum and working side-by-side with professionals from the workplace.
- To strengthen the validity of teachers' lessons by providing real-life examples of their relevance.
- To improve the teacher's capacity to bring workplace experiences to their lessons.

#### For Volunteers

- To help children make connections between classroom work and adult work
- To develop a greater appreciation for the value of their own work, and the work of teachers and schools.
- To provide an opportunity to practice and model teamwork, presentations skills, and positive work habits.

#### For Businesses, KAPOW

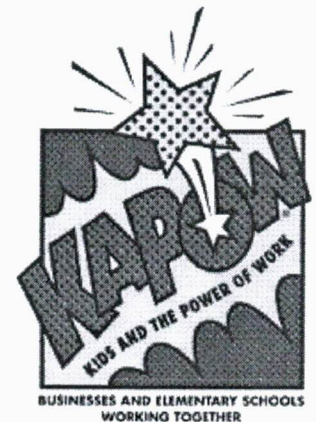
- Provides an opportunity to have a direct and profound effect on students, teachers and our educational system.
- Improves the company's image in the community.
- Helps employees improve their presentation/interpersonal skills
- Improves employee morale and gives them a positive attitude about their work and their company.

### How Does KAPOW Work?

Business partners make a commitment to recruit employees who volunteer in the local elementary school. The employee volunteers and teachers are trained on the KAPOW curriculum and in team-building exercises, learning to work together. Volunteers from the partner businesses, in seven classroom visits over the course of the school year, implement the program with a series of substantive yet fun-filled lessons and activities.

The lessons are designed to teach such critical life and work skills as communication, decision-making, teamwork, positive work habits, self-awareness, and overcoming bias and stereotypes.

### How Does Kapow Work? Parent Involvement Why Do We Need KAPOW?



### Contact Persons

Ms. Lucia C. Herrera  
Staff Specialist  
lherrera@sbab.dade.k12.fl.us

Mr. John Casbarro  
KAPOW Coordinator  
jcasbarro@aol.com

### Parent Involvement

Parents are encouraged to participate in their children's KAPOW experiences in several ways. Each parent or guardian is notified in writing that the school and their children's grade are involved in KAPOW. He or she is given the name of the business partner and the program is described. Several approaches-ranging from coming into the class and reading aloud from one of the books in the KAPOW bibliography, to acting as chaperones on the worksite visit, helping with classroom activities and coming in and talking to the class about their work-are used to involve parents.

# Accelerated Reader



Name: \_\_\_\_\_

Reading Range: \_\_\_\_\_

AR Quarter Goal: \_\_\_\_\_

Dear Parent(s):

Your child has been tested on the Standardized Test for Assessment of Reading (STAR), a computerized reading comprehension and vocabulary test. Now it is time to begin their journey toward meeting their Accelerated Reader (AR) goal. Each child is given a ZPD level and reading goal based on their STAR test. This is a reading range that they will use to guide them in checking out books from our school library or public library. An AR book list is available on our website at [mse.dadeschools.net](http://mse.dadeschools.net) under Student Resources. We want to be sure that they select books that are based on their level. Once your child has read a book, they take an AR test on the computer (at school). Depending on the accuracy of their responses, they will acquire points. These points will add up until they reach or surpass their quarter goal. At the end of each quarter, the school will provide incentives/rewards for those children who have met their goal. **In order to be rewarded for reaching their goals, students must achieve an average of 70% or above in reading comprehension at the end of the AR quarter.** Additionally, students will receive two reading grades for their performance on AR each quarter. One grade will be awarded for progress toward meeting their goal and one grade will be awarded for their reading comprehension average.

I ask that you help your child meet their AR goal by monitoring what your child is reading and asking them questions about what they've read. I would like to have all students meet their reading goals. Thank you in advance for your cooperation and assistance. If you have any questions, please contact me.

Sincerely,

Teacher

---

*Please sign and return to school*

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

I have read and understand the Accelerated Reader program guidelines for my child.

Parent Signature: \_\_\_\_\_

# Accelerated Reader



Nombre: \_\_\_\_\_

Rango de lectura: \_\_\_\_\_

Meta: \_\_\_\_\_

Estimados padres de familia:

Su hijo/a ha sido examinado en la prueba computarizada de comprensión y vocabulario en la lectura, Standardized Test for Assessment of Reading (STAR por sus siglas en inglés). Ahora comenzaremos la jornada para que alcancen la meta de lectura (el AR goal). Basado en los resultados de la prueba de lectura, a su hijo/a se le establece una meta de lectura la cual tienen que alcanzar cada trimestre. Los libros los cuales el niño/a lee son basados en su nivel de lectura (el Reading Range). Estos libros se pueden obtener en la biblioteca del colegio o en la biblioteca pública. Las listas de los libros se pueden obtener en nuestra página del Internet, [mse.dadeschools.net](http://mse.dadeschools.net) en la sección titulada "Student Resources." Cuando su hijo/a lea el libro completará el correspondiente examen de comprensión en la computadora del colegio. Dependiendo del porcentaje correcto, él/ella va acumulando puntos. Estos puntos se van sumando hasta que él/ella obtenga o sobrepase su meta. Al final del trimestre, los niños que obtienen sus metas serán premiados por la escuela. **Solamente los niños que alcancen su meta con un promedio de 70% o más en comprensión de lectura serán premiados al final del trimestre.** Adicionalmente, los niños recibirán dos notas por su rendimiento en el programa todos los trimestres. Una nota será otorgada por su progreso en cumplir con la meta y otra nota por el porcentaje correcto en la comprensión de lectura.

Les pido que monitoreen lo que lee su hijo/hija y les hagan preguntas sobre la lectura de manera que les ayude a cumplir con su meta. Quisiera que todos los niños cumplan con sus metas. Gracias por su cooperación y ayuda. Si tiene alguna pregunta por favor comuníquese conmigo al 305-888-4558.

Sinceramente,

---

*Por favor firmar y devolver a la escuela*

Nombre del estudiante: \_\_\_\_\_ Maestra: \_\_\_\_\_






He leído y comprendo los requisitos del programa de "Accelerated Reader."

Firma del padre/madre o guardián: \_\_\_\_\_



# Accelerated Reader Incentive Program 2017-2018



Quarter	Reward	Date of Celebration
1	Muffins 	11/03/17
2	Popcorn 	01/26/18
3	Smoothies 	04/06/18
4	Sno Cones 	05/25/18
Cumulative	<b>PIZZA PARTY</b> 	05/25/18

Sponsored by the Miami Springs Elementary PTA

# VEX Robotics at MSE



## Feel the Experience...

Engineering, Robots, Game Challenge, Problem Solving, Team Work and more....

Tryouts will be held Wednesday, October 4, 2017!

Be there...MSE Robotics... Room 32

Practices: Tuesdays and Thursdays 3:05-4:00/Contact Ms. Lopez for further information at 305.888.4558. Ext: 2154

# Municipal School Information Request Form



## General School Information

School Name	Miami Springs Middle School
Address	150 South Royal Poinciana Blvd
Phone	305-888-6457
Grades Served	6-8
Website	<a href="http://Msms.dadeschools.net">http://Msms.dadeschools.net</a>
Social Media (Twitter, Facebook, Instagram, etc.)	Twitter: @msmseagles Instagram: msmseagles
Link to Download School App	See attached
Principal	Kimberley F. Emmanuel
Assistant Principal(s)	Jennifer Cabrera and Constantino Hernandez
Total Enrollment	989

## Parent Teacher Student Association

President	Rossana Lorenzo
Email	N/A
Website	N/A
Social Media (Twitter, Facebook, Instagram, etc.)	N/A

## Notable Highlights *(please list)*

<ul style="list-style-type: none"><li>• Bronze STEM designation.</li><li>• Our school has earned, Recognized ASCA Model Program (RAMP) designation in the state of Florida. We are one of two schools in the state of Florida to receive this designation.</li><li>• GET SET (Science, Engineering, and Technology) Magnet Program</li><li>• Cambridge Academy</li><li>• iPrep Math</li><li>• Free before and after school tutoring is offered.</li><li>• Ambassadors' student mentor program is offered.</li><li>• We offer many sports and activities (Softball, Basketball, Soccer, Cross Country, Volleyball, Bowling, Cheerleading, Dance)</li><li>• We offer many clubs (Best Buddies, FEA, NJHS, Drama)</li><li>• Our students lobbied to re-name South Royal Poinciana Blvd "Eagle Way."</li><li>• Miami Dade County Youth Fair Culinary Competition 1<sup>st</sup> Place Winners</li><li>• Geography Bee Competition Middle Schools 1<sup>st</sup> Place Winners</li></ul>
---

# Municipal School Information Request Form



## General School Information

<b>School Name</b>	Miami Springs Senior High School
<b>Address</b>	751 Dove Avenue, Miami Springs, FL 33166
<b>Phone</b>	305-885-3585
<b>Grades Served</b>	9-12
<b>Website</b>	<a href="http://www.miamispringshawks.org">www.miamispringshawks.org</a>
<b>Social Media (Twitter, Facebook, Instagram, etc.)</b>	Twitter – @MiamiSpringsSHS
<b>Link to Download School App</b>	See attached
<b>Principal</b>	Edward Smith
<b>Assistant Principal(s)</b>	Gino Kennedy; Maggie Rodriguez; Alina Valero
<b>Total Enrollment</b>	1630

## Parent Teacher Student Association

<b>President</b>	N/A
<b>Email</b>	
<b>Website</b>	
<b>Social Media (Twitter, Facebook, Instagram, etc.)</b>	

## Notable Highlights *(please list)*

- |   |
|---|
| <ul style="list-style-type: none"> <li>• U.S. News &amp; World Report Best High Schools – Silver</li> <li>• Magnet School of Excellence</li> <li>• Silver STEAM Designation</li> <li>• 2016 Do The Right Thing High School of the Year</li> <li>• iTeach Magnet Academy</li> <li>• Academy of Hospitality and Tourism Magnet</li> <li>• Teaching Academy in Partnership with MDC</li> <li>• 32 Student Clubs and Organizations</li> </ul> |
|---|

# Dadeschools Mobile App

MIAMI-DADE COUNTY PUBLIC SCHOOLS

**AVAILABLE TODAY FOR PARENTS AND STUDENTS**

Class Schedules, Bus Routes, Lunch Menus, Daily Grades, Report Cards, School Mobile App and Push Notifications

...more features to follow







## 2018 State

## Legislative

## Priority

## Positions

### CONTACT INFO

**Iraida R. Mendez-Cartaya, C.P.A.**  
Associate Superintendent  
imendez@dadeschools.net  
Mobile: 305-606-6553

**Eva M. Regueira, Ed.S.**  
Director  
emregueira@dadeschools.net  
Mobile: 786-678-4336

### FUNDING

Increase the state's investment in K-12 education by increasing the Base Student Allocation (BSA) by five percent annually to allow school districts to enhance teacher salaries.

Ensure that any changes to the District Cost Differential take into account cost differences integral to educational institutions' operations reflecting such costs as average teacher salaries, health insurance for employees, property insurance per FTE, housing and transportation costs per FTE. - **SB 824 (Garcia) / HB 495 (Diaz)**

Mitigate any impact of the rollback rate of the Required Local Millage (RLE) on school district revenues.

Allow school districts to allocate Title I funds to eligible schools based on poverty level as well as student academic performance levels and other specific school needs, in accordance with federal law. – **SB 1152 (Garcia) / HB 1431 (Russell) / HB 7055 (Education PCS)**

Amend F.S. 1011.73 extending the lifespan of the locally voted levy for operating purposes from four year to 10 years.

### GOVERNANCE

Oppose legislation that subverts district governance of constitutionally elected local school boards and elected or appointed superintendents.

### CAPITAL FUNDING

Modify F.S. to make it permissible but not required for school districts to share its Local Discretionary Capital Outlay levy revenue from traditional public schools to charter schools. - **HB 7055 (Education PCS)**

Modify F.S. to include language prohibiting charter operators from personal enrichment from public funds for capital.

Allocate capital funding based on physical plant/capacity need and not on a per student allocation.

Protect taxpayers' interest by attaching a proprietary interest equal to the value of the allocation from the local discretionary capital outlay levy revenue provided to charter schools.

### HURRICANE PREPAREDNESS/RECOVERY

Extend/delay of the FTE count week scheduled for the week of October 9, 2017 to account for students arriving post-FTE week.

Extend the testing window period for statewide assessments to maximize instructional time for students having lost school days due to Hurricane Irma.

Recommend accommodations related to the accountability system, due to the loss of instructional days/minutes and the acceptance of students from Puerto Rico and Texas.

**MIAMI-DADE COUNTY PUBLIC SCHOOLS  
2018 STATE LEGISLATIVE PROGRAM**

**GOAL STATEMENT**

*The Florida Legislature should establish a five-year strategic plan to restore, stabilize, and increase funding through the Florida Education Finance Program (FEFP) to achieve at least the national average in per pupil expenditures to provide the highest quality education and to enable all of our students to be empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.*

**2018 LEGISLATIVE PRIORITY POSITIONS**

**FUNDING:**

Increase the state's investment in K-12 education by increasing the Base Student Allocation (BSA) by five percent annually to allow school districts to enhance teacher salaries.\* (GFCSB)

Ensure that any changes to the District Cost Differential take into account cost differences integral to educational institutions' operations reflecting such costs as average teacher salaries, health insurance for employees, property insurance per FTE, housing and transportation costs per FTE.\* (MDC)(GFCSB)

Mitigate any impact of the rollback rate of the Required Local Millage (RLE) on school district revenues.\* (GFCSB)

Allow school districts to allocate Title I funds to eligible schools based on poverty level as well as student academic performance levels and other specific school needs, in accordance with federal law.\* (GFCSB)

Extend the lifespan of the locally voted levy for operating purposes from four year to 10 years.\* (GFCSB)

**GOVERNANCE:**

Oppose legislation that subverts district governance of constitutionally elected local school boards and elected or appointed superintendents.\* (GFCSB)

**CAPITAL FUNDING:**

Make it permissible but not required for school districts to share its Local Discretionary Capital Outlay levy revenue from traditional public schools to charter schools.\* (GFCSB)

Prohibit charter operators from personal enrichment from public funds for capital.\* (GFCSB)

Allocate capital funding based on physical plant/capacity need and not on a per student allocation.\*

Protect taxpayers' interest by attaching a proprietary interest equal to the value of the allocation from the local discretionary capital outlay levy revenue provided to charter schools.\* (GFCSB)

\*Denotes priority issue

GFCSB- included in the GFCSB's legislative platform

MDC- supported by Miami Dade College

## ADDITIONAL PRIORITIES

Increase Safe Schools funding and revise allocation formula so that each district's allocation is equal to fifty percent of prior year eligible district expenditures.\* (GFCSB)

Require advertising a tax increase only when the cumulative tax millage is greater than the prior levy and not simply because the ad valorem tax basis generates more proceeds. (GFCSB)

Fund programs taken by students beyond the 1.0 FTE cap or 25 hours a week such as dual enrollment or virtual classes outside the traditional school day and year. (GFCSB)

Provide school districts flexibility in the delivery of the additional 180 hours of instruction for the lowest 300 elementary schools to include summer school, Saturday school, afterschool or any combination of these strategies.

Eliminate the arbitrary cap on the number of gifted high school students funded. (GFCSB)

Provide supplemental funding to create community-based networks that develop, coordinate and provide quality education, parental training, accessible health care, housing, youth development programs, and employment opportunities to ensure safe neighborhoods for children and their families.

Restore school districts discretionary lottery to recessionary levels.

Preserve funding that allows M-DCPS to assist refugee and immigrant students and their families or negatively impacts our students' ability to obtain an education in Florida.

R  
E  
V  
I  
S  
E  
D

### ACADEMICS:

Exclude Advanced Placement from accelerated options for obtaining high school credit.

Require and fund the administration of college entrance exams, SAT or ACT, during school days.

### SCHOOL READINESS:

Support state funding for a high-quality, full-day Voluntary Pre-Kindergarten (VPK) program for all eligible students.\* (GFCSB)

Support the reinstatement of state funding to implement a developmentally appropriate on-going assessment tool to timely measure children's progress and development, to inform the teachers and parents, and to evaluate the program's effectiveness. (GFCSB)

Streamline registration, certification of attendance and transfers of students to maximize operational efficiency and facilitate appropriate funding for students served in VPK.

Require a pre- and post-assessment tool to timely assess the VPK Provider Kindergarten Readiness Rates. (GFCSB)

### CHARTER SCHOOLS:

Allow school boards with at least 10 percent of student enrollment in charter schools to analyze the need for additional charter schools and/or require new charters to locate in areas to address overcrowding, provide choice opportunities to students/parents zoned to failing schools, or meet a specific academic need the school district is not addressing.

(Tri-county Position)

Require charter schools to submit facility occupancy and use documentation by the 30<sup>th</sup> day prior to the first day of the school year. If unable to meet the deadline, the school may default to an automatic deferral and planning year. (Tri-County Position)

Support legislation that prohibits applicants with existing schools under academic or financial corrective action plans, investigation, investigation or some other kind of sanction to apply for an additional charter.

**TEACHER SHORTAGE:**

Implement and fund strategies such as teacher fellowships and loan forgiveness programs to encourage and attract talented students to enter the field of education.\* (GFCSB)(MDC)

Allow school districts to re-employ teachers, other instructional personnel and substitute teachers who are certified in a “critical shortage” field after one month of retirement without penalty to the employee’s pension. (GFCSB)

Include Pre-K teachers in the list of instructional person eligible to extend the Deferred Retirement Option Program to 96 months.

**SAFETY:**

Increase penalties for firing a gun within 1,000 feet of a school. (GFCSB)

Support legislation that establishes penalties for the unsupervised possession of a firearm by a minor.

R  
E  
V  
I  
S  
E  
D

**FACILITIES:**

Modify the utilization factor for K-8 centers as follows: 100% of FISH for elementary school student stations, and 95% for middle school student stations.

Provide school districts flexibility to use the Florida Building Code in lieu of the State Required Education Facilities (SREF). (GFCSB)

Exempt school districts from paying ad valorem tax for leased properties similar to charter schools’ exemption.

**WORKFORCE DEVELOPMENT:**

Restore performance-based incentive funding for postsecondary CAPE Industry Credentials.

**VIRTUAL EDUCATION:**

Eliminate the “written” notification requirement to parents regarding open enrollment in virtual programs allowing for electronic notification to parents.

R  
E  
V  
I  
S  
E  
D

\*Denotes priority issue  
GFCSB- included in the GFCSB’s legislative platform  
MDC- supported by Miami Dade College

## **POLICY STATEMENTS:**

### **Funding**

Fully fund the class size reduction requirement while providing increases to the BSA and other components of the FEFP.

Examine Florida's tax structure and phase out sales tax exemptions for non-essential goods and services; ensure that internet sales remit necessary sales tax to Florida.

Oppose the imposition of unfunded, state-mandated expenditures.

Support maximum flexibility in the use of categorical funds and all funds appropriated.

Maintain the integrity of the FEFP and equity of funding among school districts.

Oppose any prescribed expenditure such as the "65 percent solution" as a mandate in the Florida Constitution and further oppose any such legislation, unless established as a spending goal with the definition of expenditures, to include all instructional support expenditures.

Oppose further compression of the Discretionary Millage.

Support equivalent supplemental funding for the participation and the attainment of a diploma for Advanced Placement, Cambridge (AICE), and International Baccalaureate programs.

Oppose legislation that increases the sovereign immunity liability limits on governmental agencies.

Commit to long-term funding stability for teacher performance pay and teacher evaluation systems.

Allow school districts to locally establish contract provisions inclusive of cost structures with postsecondary institutions related to the delivery of dual enrollment.

Increase ESE per pupil funding to account for both student growth and inflationary cost particularly in level 254 and 255 to provide early identification and intervention services for students with autism.

Support grant funding to create new and innovative programs and academies.

Fully fund the extension of the school year by 25 instructional days for the lowest-performing elementary schools in lieu of extending the school day.

Support funding to offer an extended school year beyond 180 days for all students.

Maintain the current required employers' contribution rate to the Florida Retirement System by absorbing any planned increase in local employers' contribution.

### **Capital Funding**

Provide adequate school construction funding to support new and existing facilities, technology, maintenance, land acquisition and class size reduction needs through the establishment of long-term, stable and recurring revenue sources to fulfill the state's educational facility needs.

Fully fund the Public Education Capital Outlay Program that involves construction and maintenance programs for public school districts and ensure that school districts receive their fair share.

Oppose any further reduction in capital millage available to school districts for the purpose of balancing the operating budget.

Oppose any attempt to equalize the capital outlay levy.

Oppose the deletion of impact fees unless replaced with another revenue source.

Expand the allowable use of a locally voted upon sales tax to include operating expenses that maintain, renovate, or repair existing school facilities or maintain, secure, or upgrade school technology equipment.

### **Governance**

Oppose legislation that subverts district governance of constitutionally elected local school boards and elected or appointed superintendents.

Oppose legislation that modifies the governance structure of The School Board of Miami-Dade County, Florida.

Oppose legislation that breaks up large school districts.

### **Charter Schools**

Oppose any changes to current requirements regarding charter conversion of traditional public schools that dilute the role of parents, teachers, and community stakeholders.

Establish a level playing field for traditional public schools by extending the current statutory flexibility such as the exemption from State Education Required Facilities (SREF), categorical funding, accountability, class size reduction compliance and related penalties assessed on charter schools.

Support capital funding for charter schools that:

- Creates neither a reduction of funding to traditional public schools in operating or capital funding nor a requirement for additional taxing mandate on the local school district;
- Requires public input; and
- Protects taxpayers' investment ensuring that capital funding be spent only on assets that can be returned to the public school district.

### **Choice**

Support increased accountability measures for all publicly funded school choice options.

Oppose all publicly funded programs that lack equitable and sufficient accountability measures.

Oppose implementation of additional or any increases in funding of choice programs while requiring more accountability from schools receiving Florida Tax Credit Scholarship (FTCS) funding.

### **Academics**

Oppose legislation that would limit offering gifted programs to eligible high school students.

Require the state to provide a minimum of one-year lead time on new state requirements for school districts.

Maintain the current dual delivery system of post-secondary programs.

Support amending F.S. 1019.534 and 1019.535 adding the attainment of the Advanced Placement Capstone diploma as one of the eligibility requirements for Florida Bright Futures Scholarship Program.

Ensure charter and private schools receiving public monies adhere to the same teacher certification, student placement, and progression policies to ensure compliance with federal and state accountability requirements.

### **Student Safety/Wellness**

Support legislation that proposes a “slowing down zone” within an area prior to entering a school zone.

Support funding to provide training for students, parents, teachers, school administrators, counseling staff, and volunteers to learn how to recognize behaviors that lead to bullying and harassment.

Ensure any casino authorized in Florida is at least 1,000 feet from a school or land designated for school purpose.

Support legislation that precludes a child victim or witness to a crime be subjected to a discovery deposition in any criminal court proceeding.

Support telemedicine legislation that facilitates effective and efficient use of technology to provide health services to schools minimizing the length of time students are out of school due to illness.

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT:            AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION  
                          COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
                          AND THE CITY OF MIAMI SPRINGS**

**COMMITTEE:        INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS**

**LINK TO DISTRICT  
STRATEGIC PLAN: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT  
                          INITIATVES AND ACTIVITIES TO PROMOTE MEANINGFUL  
                          RELATIONSHIPS**

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Miami Springs (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Miami Springs.

The City of Miami Springs, a historical city with community roots dating back to 1898, enjoys a small-town feel, but has not lost site of the future and what it will take to move forward in a way that unites progress with the city's value of community. There are approximately 13,000 people, 5,090 households, and 3,517 families residing in the City. Miami Springs' triangular boundaries include: Miami International Airport to the south, the Miami canal to the north, and the Florida East Coast Railway canal on the west. These boundaries significantly limit expansion, and help "Beautiful Miami Springs" maintain the small-town atmosphere that is desired and enjoyed by its residents.

The City is home to five District facilities including: Springview Elementary School; Miami Springs Elementary School; Miami Springs Middle School; Miami Springs Senior High School; and George T. Baker Aviation. Westland/Hialeah Senior High School, although not within the City limits, also serves City youth. The City of Miami Springs has an active Parks and Recreation Department that coordinates out-of-school programming for youth and adults based upon a community needs assessment coordinated in 2007.

In recognition of the fact that *It Takes...* the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of Miami Springs, the District and City seek to codify an Education Compact to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the entire community. Therefore, through this agreement we will strive to meet the educational needs of each child and enhance the



learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

It is recognized by the District and the City that this Compact represents goals and objectives which are consistent with the long-term strategic plans of each entity, and it is understood that as such goals and objectives evolve consequently the terms of this Compact may also be modified over time.

The areas of focus in this collaboration include, but are not limited to academic achievement, parental involvement, and community involvement. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

### **Student Achievement**

#### Activities

1. The District will provide the City with the status of capital improvement plans for the Miami Springs area including Miami Springs Middle School relief for overcrowding and continue discussions of options linked to possible relief facilities. The District will provide regular information updates on attendance boundary changes, and ensure that City residents are informed of avenues in which they can provide input and feedback on boundary issues. A plan to address overcrowding will be collaboratively developed with the Area Office and School Operations with the ultimate goal of keeping all City schools at 100% capacity or less.
2. The District will share plans and options regarding the planning and development of magnet programs and academy models that are being considered for schools serving the Miami Springs community. An exploration of the development of bilingual/dual language programs and a math/technology magnet model that would be inclusive of City feeder pattern schools will lead to a plan for additional Schools of Choice. The City will explore possible funding sources to support these new programs in the City's schools and will lead conversations with neighboring municipalities including Virginia Gardens, Medley, and Hialeah that are served by schools within the Miami Springs boundaries to develop a funding package for additional specialized programs. A collaborative plan will be developed by October 2008.

3. The need for continuity and retention of high quality administrators and teachers has been identified as a priority and the District and the City will collaborate to develop a supplemental incentive program for the continuity and retention of high quality administrators and teachers with a focus on Nationally Board Certified teachers, teachers with gifted certification and advanced placement certification, and teachers with Masters degrees within their fields of expertise in Miami Springs' schools. The program will focus on encouraging incentives which may include discounts, mentoring, training, and tickets to public events. Mentoring and training opportunities will be least disruptive to school staffing needs, with schools providing coverage (as applicable) for staff to participate. The City will also lead the recruitment of local businesses to participate in the Executive PASS program to support and mentor City schools' principals. The District will provide support for the City program which may include, but not be limited to, invitations to participate in District recruitment events and district wide Executive PASS meetings and posting of City sponsored incentives on the District's teacher recruitment webpage. The District will make available to the City all instructional staff recruitment and retention statistics and data for Miami Springs schools and district-wide which is considered public information.
  
4. The City and District will create a plan for the development of extracurricular activities for the community's schools and parks such as the successful Miami Springs High School Math Club, Baker Aviation Summer Aviation Camp and additional reading remediation programs for the community's English Language Learners (ELL). Once the plan is developed a strategic funding plan will be implemented focused on the submission of competitive grant applications and the development of City driven industry partner relationships that would support workforce linked extracurricular activities.
  
5. The District will make available to the City all student survey data on an annual basis via annual report format, segregated by Miami Springs schools where possible, and the City may conduct similar surveys with the assistance of a District Educational Evaluation single point of contact, including findings on student ratings of self-esteem and sense of community. All research is subject to approval by the District's Research Review Committee.
  
6. The District will identify and pursue implementation of best practice strategies to increase the graduation rate at Miami Springs Senior High School.

#### Key Intended Outcomes

- Reduction in overcrowding in City schools.
- Increased academic support and achievement.
- Increased academic enrichment.

- Pursue identification of collaborative grants to support youth academic needs and academic support citywide.
- Increased number of graduates exposed to external experiential activities including meaningful mentorship and/or internship opportunities.

Measures:

- Percent of high school students graduating who entered Miami Springs High in the 9<sup>th</sup> grade year.
- Number and percent of high school target population participating in City-sponsored internship program.
- Number of high quality internship opportunities made available to the Miami Springs students by the City.
- Number of Miami Springs schools receiving a state accountability grade of A or B.
- Number of English Language Learners in City schools reading at or above grade level.
- Number of students in City schools participating in enrichment activities linked to science, math, and/or technology.
- Number of grants and amount of funding secured through collaborative efforts to obtain funding which supports youth and public education.

**Parental Involvement and Adult/Vocational Education**

Activities

1. The District will make available to the City parent survey data on a regular basis via annual parent satisfaction survey results and School Climate Survey results, segregated by Miami Springs schools where possible, and the City may conduct similar surveys with the assistance of the District, including findings on key drivers for satisfaction, subject to any approvals which may be required from the District's Research Review Committee.
2. School site Parent Teacher Association (PTA.) representatives, as non-voting members of the Miami Springs Education Advisory Board (EAB), will be invited to the City's EAB Meetings to update the EAB on parental priorities within the City's schools.
3. Through The Parent Academy (TPA), interested City personnel will be provided with training by the District regarding use of the District's newly launched Parent Portal and other electronic resources available through the District.

4. The District will collaborate with the City to identify and offer Adult Education Programs to take place at the Miami Springs Adult Education Center and City community center. These offerings will include but not be limited to high school completion, English to Speakers of Other Languages (ESOL), citizenship and other literacy related programs. The City and District will determine the community interest to build upon the current course adult/vocational education offerings and explore the need for adult/vocational education classes linked to support local workforce opportunities. The City and District will develop a plan for Municipal Workforce Development leveraging facilities/courses in the proximity of the City based upon community input, industry partners' needs and identified certification strands that are high paying and in high demand by the local workforce board. The plan will focus on expanding needed technical and vocational programs.

#### Key Intended Outcomes:

- Community access to educational information and opportunities.
- Increased accessibility to family/individual support services.

#### Measures:

- Parent satisfaction rates for each Miami Springs school;
- Number of parents from Miami Springs schools attending The Parent Academy programs;
- Number of parents participating in the school site PTA via membership rosters;
- Number of Education Advisory Board meetings which include PTA input.
- Number of parents from Miami Springs schools attending Adult/Vocational Education courses for literacy and workforce opportunities.

### **City Involvement in Education**

#### Activities

1. The City of Miami Springs will reach out to neighboring cities including Virginia Gardens, Medley, and Hialeah to identify a liaison from each city to represent the interests of their City's youth attending schools within Miami Springs' city limits. The City will coordinate input and participation from neighboring schools via identified liaisons.
2. The City will work with the District toward the creation of an internship initiative with Miami Springs City government and local businesses including Miami International Airport to provide internship opportunities (as appropriate) to Miami Springs Senior High School and Westland/Hialeah Senior High School's

students based on parameters within the District's Secondary School Reform plan.

3. The City will work with the District in the development of an intergenerational program for students linking current senior citizens actively involved in the City's community center activities. The program will be linked to youth service learning programs.
4. The City will build upon the current Student Leadership Day and Mock Commission activities to develop a stronger youth civic engagement program within the City. The expansion will include, but will not be limited to, the development of a Youth Council and representation from the Youth Council on the City's EAB.
5. The District will encourage the greater use of school and City facilities after-hours to support community based programming for youth. This would include the use of community tennis courts, swimming pools, golf courses, and sports fields for youth activities. The District will also work with the City to further extend the long-term joint use agreement for Stafford Park which will enable programming at the park to continue and expand.

#### Key Intended Outcomes

- Increased access to school and city facilities for community activities
- Increased workforce internships experiences for youth
- Increased youth civic engagement in municipal government

#### Measures

- Number of activities that are scheduled
- Number of youth participating in workforce internship opportunities
- Number of municipal government meetings and activities allowing for youth involvement.

### **District Involvement in Community**

#### Activities

1. The City, North/Central Area Office and City schools will collaboratively develop a City "Healthy Living Plan" addressing the promotion of safe and healthy living including proper eating habits, physical activity, promotion of "green" policies ( i.e. recycling), and drug-free policies and activities. The planning and implementation process will include contributions from local businesses and community-based organizations. This plan will integrate intergenerational activities and will link into the already successful community Cancer Walk.

2. The City will work with the District to coordinate a beautifying campaign that will integrate youth, local garden clubs, and city plant operations. Efforts will link into the Youth Council and intergenerational activities.

### Key Intended Outcomes

- Increased joint planning activities around established community priorities.
- Increased youth involvement in community activities

### Measures

- Number of activities and/or practices linked to joint community policy development.
- Number of youth participating in city activities.

## **Communication**

### Activities

1. The City will work with the District to disseminate information related to educational opportunities and activities by placing information in strategically located kiosks.
2. The City and District will collaborate to enhance education-related communication to the City's residents by developing an education page to be included in City's website with links to Miami Springs' schools, providing access to the City's cable TV programming, and space in the City's newsletters and magazines in order to disseminate information on Miami Springs' schools.
3. The City and the District will endeavor to collaborate on legislative agendas in support of public education.
4. Provide regular briefings of the School Board and City Council regarding the status of the implementation of this Compact and other issues of interest. The City will support District marketing efforts by distributing information regarding

District programs, supporting school events, providing an education link on the City's website, and other activities as authorized by the City.

5. The City's Education Advisory Board will work with the District to host regular meetings on educational issues with community and business leaders and school/district staff.
  
6. The City and school sites will explore ways in which school site youth broadcasting clubs can work with the City to produce informational broadcasts for both their schools and the City's residents.

#### Key Intended Outcomes

- Increased community access to Miami Springs school and District information

#### Measures

- Number of District legislative priorities supported by the City; and
- Number of educationally-related articles/ads disseminated through City-sponsored communication methods (magazines, newspaper, television).

The adoption of this Education Compact between the City of Miami Springs and the District establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students the citizens of Miami Springs.

**RECOMMENDED:** That the School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between the City of Miami Springs and Miami-Dade County Public Schools.